









Immigration Simulation Day Wednesday, December 19, 2012 8:00-11:30 AM

Schedule of Events:

<u>November/December</u>: Immigration Unit in Social Studies class; students will receive their immigrant personalities and draw self-portraits of themselves as immigrants. Portraits will be posted outside classrooms in class boats.

November 19: 8:00am: Meet in classrooms to set up for the event.

<u>9:00am</u>: Meet in front atrium for "rope boat voyages" through the school.

Students will travel with their homerooms - all "families" will be kept together.

9:15ish: Students get in line at "Ellis Island" and travel through *stations.

*Stations & needs per station (need at least two helpers per station):

1) Station #1 - Medical/Doctors (Covey's Classroom)

<u>Items needed</u>: *sticky notes, pens, stethoscopes, lab coats*ALL STUDENTS MUST BE EXAMINED BEFORE MOVING TO THE NEXT STATION.

2) **Station #2 - Legal** (Abreu's Classroom)

<u>Items needed</u>: *quota sheet, pens* ALL STUDENTS MUST GO THROUGH THE LEGAL STATION.

3) **Station #3 - Mental** (Mayfield's Classroom)

<u>Items needed</u>: easy puzzles, math books, easy books, facial expressions poster NOT ALL STUDENTS WILL GO THROUGH THIS STATION.

4) Station #4 - Detention (O'Neill's Classroom)

<u>Items needed</u>: picture or simple books

STUDENTS ARE SENT HERE FOR A 10 MINUTE TIME-OUT FROM EITHER MEDICAL, LEGAL, OR MENTAL STATIONS. STUDENTS MAY RETURN TO THE PROCESSING STATIONS FROM HERE.

5) **Station #5 - Deportation** (Abney's/Gomez' Classrooms)

<u>Items needed</u>: *clip boards, pencils, paper, poster with instructions for writing a letter to relatives or friends requesting assistance, kleenex*STUDENTS WILL NOT BE ENTERING AMERICA IF THEY ARE SENT HERE. THERE MAY BE TEARS.

6) **Station #6 - AMERICA!** (Maschas'/Freed's/Dietz' Classrooms)

<u>Items needed</u>: small plastic or paper cups, napkins, milk, honey graham crackers, bananas, Graph Art Statue of Liberty worksheet, colored pencils, movie: "An American Tail" playing on screen

Passports will be created in Social Studies class after identities are chosen. Volunteers to take photographs and video during the event are also needed.

SEE INDIVIDUAL SIGN-UP SHEETS TO VOLUNTEER. ONE TEAM LEADER AND A FEW VOLUNTEERS PER STATION WOULD BE WONDERFUL!

Thank you for ALL your help in making this day a memory that will last a lifetime!

IMMIGRATION DAY Station #1: Medical/Doctors (Covey's Classroom)

TEAM LEADER:	
Phone:	
E-mail:	
VOLUNTEER #1:	
Phone:	
E-mail:	
VOLUNTEER #2:	
FIIOHE.	
E-mail:	
VOLUNTEER #3:	
Phone:	
E-mail:	
VOLUNTEER #4:	
Pnone:	
E-mail:	
VOLUNTEER #5:	
Phone:	
E-mail:	

IMMIGRATION DAY Station #2: Legal (Abreu's Classroom)

TEAM LEADER:	
Phone:	
E-mail:	
VOLUNTEER #1:	
Phone:	
E-mail:	
VOLUNTEER #2:	
FIIOHE.	
E-mail:	
VOLUNTEER #3:	
Phone:	
E-mail:	
VOLUNTEER #4:	
Pnone:	
E-mail:	
VOLUNTEER #5:	
Phone:	
E-mail:	

IMMIGRATION DAY Station #3: Mental (Mayfield's Classroom)

TEAM LEADER:	
Phone:	
E-mail:	
VOLUNTEER #1 :	
Phone:	
E-mail:	
VOLUNTEER #2:	
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E-mail:	
VOLUNTEER #3:	
Phone:	
E-mail:	
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VOLUNTEER #4:	
Phone.	
E-mail:	
VOLUNTEED #F.	
VULUNTEER #5:	
Pnone:	
E-mail:	

IMMIGRATION DAY Station #4: Detention (O'Neill's Classroom)

TEAM LEADER:	
Phone:	
E-mail:	
VOLUNTEER #1:	
Phone:	
E-mail:	
VOLUNTEER #2:	
FIIOHE.	
E-mail:	
VOLUNTEER #3:	
Phone:	
E-mail:	
VOLUNTEER #4:	
Pnone:	
E-mail:	
VOLUNTEER #5:	
Phone:	
E-mail:	

IMMIGRATION DAY Station #5: Deportation (Gomez/Abney's Classrooms)

TEAM LEADER:	
Phone:	
E-mail:	
VOLUNTEER #1:	
Phone:	
E-mail:	
VOLUNTEER #2:	
FIIOHE.	
E-mail:	
VOLUNTEER #3:	
Phone:	
E-mail:	
VOLUNTEER #4:	
Pnone:	
E-mail:	
VOLUNTEER #5:	
Phone:	
E-mail:	

IMMIGRATION DAY Station #6: AMERICA! (Maschas/Freed/Dietz' Classrooms)

Phone:	
VOLUNTEER #1: Phone:	
VOLUNTEER #2: Phone:	
Pnone:	
i nonc.	
VOLUNTEER #5: Phone:	
VOLUNTEER #6: Phone:	
VOLUNTEER #7: Phone:	
VOLUNTEER #8: Phone:	
VOLUNTEER #9: Phone:	