



**Immigration Simulation Day**

**December 19, 2012**

**9:00 A.M. – 11:30 A.M.**



*Duncan Creek Fifth Grade  
Parent Information Meeting  
Wednesday, December 5, 2012*



# *Description of what our “immigrants” will be doing...*



- Students have assigned immigrant names/profiles...

**Student –  
Natasha Dobrynin  
Age:  
Country of Origin: Russia  
Year of Arrival:  
Transportation:  
Special Conditions: Wife of Sergei**

- Students will have their passports with immigrant name, profile information, and a picture on the front cover...

# Getting started...

- Students' passports will also include the necessary sheets for each of the stations which they will have to visit in order to make it to America
- Coming to Ellis Island Revisited via rope "boats"
- Will be directed into lines in order to begin visiting the various stations



# *Description of the Stations...*



- **Station 1: Medical (Covey's room)**

- **Station 2: Legal Examiner (Abreu's room)**



- **Station 3: Mental Examiner (Mayfield's room)**

- **Station 4: Detention Center (O'Neill's room)**

- **Station 5: Deportation (Abney & Gomez' rooms)**

- **Station 6: AMERICA!**  
(Dietz, Freed, Maschas' rooms)



# Station 1: Medical/Doctors



I. Ask to see their passport. This will give you their immigrant name. As you examine prospective immigrants, check:

- |                                    |                              |
|------------------------------------|------------------------------|
| (SC) 1. scalp for ringworm or lice | (B) 5. Back for straightness |
| (E) 2. Eyes for trachoma           | (P) 6. Lungs or other        |
| 3. Throat                          | (L) 7. Limp                  |
| 4. Hands                           | (X) 8. Mental problems       |



II. Mark 4 people, other than Wolf Haas and Sophia Albanese, with an (X) for mental reasons and send them to the mental examiner. Also send Wolf and Sophia to the mental examiner.

III. Medical Detention:

**\*These people must be detained (write the time on a sticky note and send them to the detention area).**

\*Antonio D'Angelo – Blind (E)

\*Josef Valko – Walks with a limp (L)

\*Annie McKernan – Tuberculosis (P)

\*Olga Dobrynin – Fever: Typhus (P)

\*Wolf Haas – (X)

**When these people get back in line after being detained (they should have stayed 10 minutes - check the time), tell them that they are not cured and will have to go back to their homeland (to the deportation area).**



**Medical Detention:**

This person has mental problems and should be detained:  
Sophia Albanese – Illiterate (X)



IF NO PROBLEMS EXIST, SEND THEM TO THE LEGAL EXAMINER. ☺

# Station 2: Legal Examiner

1. Ask to see their passport, this will tell you their country.
2. Read the answers to the questions on their card, review with immigrant.
3. For question 11, ask to SEE the \$10. If the immigrant does not have the money, he must be DEPORTED if he/she cannot somehow come up with the money. Mark FAIL on the card, and send the immigrant to the end of the line to try to borrow money. If he/she is unsuccessful, DEPORT him/her.
4. If the immigrant answers YES to question 15, DEPORT him/her with a chance!
5. Check the quota sheet. If the quota is reached for that country, explain that they must be deported.
6. If part of a family is deported, the rest of the family will have to decide what to do. The whole family will have to get out of line to think about the situation and decide what to do.
7. If the immigrant sufficiently answers all of the questions, mark the PASS on the their card and send him/her to “The Land of Milk and Honey” – America!
8. Mark front of passport –  
“Issued at Ellis Island, December 19,1912.



# Station 3: Mental Examiner

1. Ask the immigrant to take a seat.
2. Ask the immigrant to tell a little about himself/herself.
3. Give the immigrant at least two of the following:
  - a. ask questions on a card
  - b. make them do a puzzle
  - c. work 10 math problems
  - d. read a paragraph from a primary reading book
  - e. look at a picture and describe what is happening
4. If you have a lot of people waiting, have students fill in the card.
5. After they complete their tests, send them back to the doctor to be rechecked.
6. **DO NOT DEPORT** anyone for mental illness. When an immigrant passes the tests, complete card and mark **PASS** and send with the immigrant, to the doctor.



# Station 4: Detention Center

1. Students must sit and read for 10 minutes. Watch the clock and look at the time on the immigrants' passports.
2. After 10 minutes, immigrants may return to the doctor to be rechecked. He/She will check the time on their passports to be sure it has been 10 minutes.
3. Be sure to leave the area you were in clean and neat.





# Deportation

Have students take a seat and write a letter back home or to a friend in America requesting assistance in trying to enter America. They should write the reasons they were deported and exactly what they need to try to enter America again.



# America!



1. Welcome immigrant into America!
2. Check passport to make sure student was admitted into America.
3. Instruct student to pick up a graph art worksheet, and have a seat at a table – they should use the code & colored pencils provided to color in the worksheet of the Statue of Liberty.
4. Offer the student some milk, honey graham crackers, and a  $\frac{1}{4}$  of a banana (this is the first time most immigrants had tasted bananas!)
5. Students may chat quietly with other immigrants who have made it into America!

# Who will help where?

Considering the Immigration Simulation centers discussed, sign-up for the station where you would like to work:

- ❖ **Doctor's Station**
- ❖ **Legal Examiner's Station**
- ❖ **Mental Examiner's Station**
- ❖ **Detention Center**
- ❖ **Deportation**
- ❖ **America**
- ❖ **Taking pictures during our simulation experience (for classes and yearbook)**

# Thank you for coming!

- *You will get an updated Immigration Schedule/Volunteer Assignment template via email ASAP...*
- *Please be here by 8:00am in order (or earlier) to get areas set up before students arrive.*

**Thank you for helping make this experience so special for our students!**

*Jennifer Dietz, Pam Freed, Lisa Maschas, Marie Abreu, Kimberly Mayfield, Stacey Covey, and John O'Neill ☺*