

Lesson 3: The Struggle Over Slavery

Directions: Match each item in the first column to its clue or description in the second column. Write the number of the item on the line before its description.

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| 1. Missouri Compromise | _____ The Supreme Court ruled that slaves were not citizens of the United States and had no rights. |
| 2. Fugitive Slave Law | _____ This book described the cruelties of slavery and won over many people to the abolitionist cause. |
| 3. Compromise of 1850 | _____ The people of each territory were allowed to decide whether it should be free or slave. |
| 4. Kansas-Nebraska Act | _____ “If slavery is not wrong, then nothing is wrong. . . . [But I] would not do anything to bring about a war between the free and slave states.” |
| 5. <i>Uncle Tom’s Cabin</i> | _____ Escaped slaves had to be returned to their owners, even if they had reached Northern states where slavery was not allowed. |
| 6. Dred Scott decision | _____ A plan to attack pro-slavery people with weapons from the arsenal at Harpers Ferry further divided the North and the South in 1859. |
| 7. John Brown’s plan | _____ The number of slave states and free states was kept balanced when Missouri was allowed into the Union as a slave state and Maine as a free state. |
| 8. Abraham Lincoln | _____ “Each state . . . has a right to do as it pleases on . . . slavery.” |
| 9. Stephen Douglas | _____ California became a free state, and the Fugitive Slave Law was passed. |



Notes for Home: Your child learned about struggles over slavery that threatened to tear the United States apart.

Home Activity: With your child, choose a current controversial issue from the newspaper. Discuss citizens’ opposing views and the divisions that can develop.