| Name | Date | |
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Vocabulary Preview

Use with Chapter 1.

Vocabulary Preview

Directions: Match each vocabulary word to its meaning. Write the vocabulary word on the line provided. Not all words will be used. You may use your glossary.

sectionalism states' rights secede
slave codes Missouri Compromise Confederacy
Underground Railroad Fugitive Slave Law Union
free state Compromise of 1850 border state
slave state Kansas-Nebraska Act civil war

| 1 | to break away from |
|----|---|
| 2 | state located between the Union and the Confederacy |
| 3. | plan in which California entered the United States as a free state and the Fugitive Slave Law was passed |
| 4 | states that remained loyal to the United States government |
| 5 | state in which slavery was not allowed |
| 6 | law which stated that escaped slaves had to be returned to their owners, even if they had reached Northern states where slavery was not allowed |
| 7 | law allowing the people of Kansas and Nebraska to decide whether they would allow slavery in their territory |
| 8 | organized, secret system set up to help enslaved people escape from the South to freedom in the North or Canada |
| 9 | loyalty to a section or part of the country rather than to the whole country |
| 10 | laws to control the behavior of slaves |
| 11 | government formed by the seven seceding states, also known as the Confederate States of America |
| 12 | state in which slavery was legally allowed |



Notes for Home: Your child learned the vocabulary terms for Chapter 1. Home Activity: Help your child learn the vocabulary terms by having him or her form comparisons between pairs of terms, such as *free state* and *slave state*, *Union* and *Confederacy*, and so on.

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