Name	_ Date	Vocabulary Preview	
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Use with Chapter 2.

Vocabulary Preview

Directions: Circle the vocabulary term that best completes each sentence.

- 1. The (Anaconda Plan, Reconstruction) was a three-part war strategy to crush the South during the Civil War.
- **2.** Slavery was abolished by the (Thirteenth Amendment, Fourteenth Amendment) to the Constitution.
- **3.** The (First Battle of Bull Run, Battle of Gettysburg) lasted three days and was one of the most important battles of the Civil War.
- **4.** African Americans became U.S. citizens under the (Fourteenth Amendment, Thirteenth Amendment) to the Constitution.
- **5.** At the (Battle of Antietam, Battle of Vicksburg), Union forces blockaded the city and bombarded it for 48 days.
- **6.** (Segregation, Sharecropping) is the separation of blacks and whites.
- 7. Both the North and the South instituted the (blockade, draft) to get men to fight in the war.
- **8.** The (Gettysburg Address, Emancipation Proclamation) granted freedom to slaves in any Confederate states that were still battling the Union.
- **9.** The time after the war when the country was rebuilding and healing is known as (Reconstruction, segregation).
- 10. The (black codes, blockade) kept supplies from reaching Southern soldiers.
- 11. One of the early battles of the war was the (Battle of Gettysburg, First Battle of Bull Run).
- **12.** People in many U.S. cities paid their respects to President Lincoln after his (assassination, impeachment).
- **13.** The (Freedmen's Bureau, Emancipation Proclamation) was established to help former slaves after the war.
- **14.** All male citizens received the right to vote with the ratification of the (Thirteenth Amendment, Fifteenth Amendment) to the Constitution.
- 15. The (Emancipation Proclamation, Jim Crow laws) enforced separation of blacks and whites.
- **16.** Republicans in Congress called for the (total war, impeachment) of President Andrew Johnson.



Notes for Home: Your child learned the vocabulary terms for Chapter 2.

Home Activity: With your child, review each vocabulary term and its definition to make sure the term fits in the sentence. Then make your own sentences using the vocabulary terms.

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