

## Lesson 3: How the North Won

**Directions:** Match each term in the box with its clue. Write the term on the line provided.

Battle of Gettysburg	Ulysses S. Grant	total war
Gettysburg Address	Battle of Vicksburg	Robert E. Lee
Anaconda Plan	William Tecumseh Sherman	Appomattox Court House

1. Place where Generals Lee and Grant met to discuss the terms of the Confederates' surrender of the Civil War \_\_\_\_\_
2. "I would rather die a thousand deaths." \_\_\_\_\_
3. President Lincoln made a short speech at a ceremony to dedicate a national cemetery. In his speech, Lincoln inspired the Union to keep fighting for a united nation and the end of slavery. \_\_\_\_\_
4. A method of warfare designed to destroy the opposing army and the people's will to fight \_\_\_\_\_
5. This three-day battle began on July 1, 1863. It was one of the most important battles of the Civil War. It was an important victory for the North and a costly battle for both sides. \_\_\_\_\_
6. Head of the Union forces in the Battle of Vicksburg \_\_\_\_\_
7. The surrender of this battle by the Southerners cut the Confederacy in two. \_\_\_\_\_
8. The Union blockade at the Battle of Vicksburg was part of this strategy to gain control of the Mississippi River and weaken the Confederacy. \_\_\_\_\_
9. Led soldiers in a destructive "March to the Sea" \_\_\_\_\_



**Notes for Home:** Your child learned how the North used strategies to win the Civil War.

**Home Activity:** With your child, brainstorm strategies for winning a game such as checkers, chess, or cards. Discuss the advantages of using a strategy to defeat an opponent.