

# Vocabulary Review

**Directions:** Use the vocabulary words from Chapter 15 to complete the following sentences. Write the correct word in the space provided. You may use your textbook.

1. \_\_\_\_\_ is the separation of blacks and whites.
2. The shutting off of an area by troops or ships to keep people and supplies from moving in or out is known as a \_\_\_\_\_.
3. At the Battle of \_\_\_\_\_, Union forces blockaded the city and bombarded it with cannon fire by land and sea for 48 days.
4. \_\_\_\_\_ is the practice of renting land from a landowner and paying rent with a portion of the crop produced on that land.
5. The murdering of a government or political leader is known as an \_\_\_\_\_.
6. Laws that denied blacks the right to vote or take part in jury trials were known as \_\_\_\_\_.
7. A method of warfare that destroys not only the opposing army but also the people's will to fight is known as \_\_\_\_\_.
8. In the Battle of \_\_\_\_\_, Union and Confederate forces clashed near the town of Sharpsburg in Maryland.
9. The First Battle of \_\_\_\_\_, one of the early battles of the Civil War, was won by the Confederates.
10. The \_\_\_\_\_ was established to help the more than 4 million former slaves after the war.
11. \_\_\_\_\_ refers to the rebuilding of the country after the Civil War.
12. The Battle of \_\_\_\_\_ lasted three days and was one of the most important battles of the Civil War.
13. \_\_\_\_\_ laws enforced the separation of blacks and whites.
14. The \_\_\_\_\_ Plan was a war strategy designed to "squeeze" the Confederacy.



**Notes for Home:** Your child learned the vocabulary terms for Chapter 2.

**Home Activity:** With your child, analyze the relationships among the vocabulary terms for this unit. Begin by having your child place each term on a time line for the Civil War era.